Job Description: The primary responsibility of this position will be to work with Career and Technical Education (CTE) instructors at the Niagara and Orleans centers to improve the integration of effective academic (ELA, mathematics, and science) instruction practices into their daily curricula. The academic integration specialist may also be required to assist instructors with more fundamental practices such as behavioral, instructional and time management strategies. The work year is ten months, following the school calendar.

Qualifications Required:
- Candidate must possess New York State Teaching Certification – English Language Arts, Math and/or Science
- Minimum of three years teaching experience

Qualifications Desired:
- Experience working in a CTE school setting
- Master’s degree preferred
- Experience providing professional development to teachers
- Experience in researched-based instructional practices
- Experience in evaluating effective teaching
- Proven experience in curriculum development and assessments
- Demonstrated experience in data analysis to inform instruction
- Knowledge of and experience in implementing intervention strategies
- Knowledge of New York State Standards and Common Core State Standards (CCSS)
- Proven experience in curriculum alignment
- Possess excellent communication skills
- Strong comprehension of 21st Century skills and learning tools
- Possess excellent organizational and interpersonal skills
- Knowledge of New York State Career Development and Occupational Studies (CDOS)
- Computer skills including Microsoft Office programs

Responsibilities (Illustrative):
- Provide professional development to teachers to improve instruction
- Collaborate with CTE teachers to create and model lessons that teach specific embedded academic skills
- Serve as a resource for the academic curriculum and instruction by providing best practices and research based strategies
- Conduct classroom observations to support teachers in implementing new strategies
- Review and assist with data collection for completeness and accuracy to guide instruction
- Compile, disseminate, and apply workplace specific academic skills to CTE classes
- Assist schools with additional academic for special populations enrolled in CTE
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- Ensure that teachers implement provided professional development
- Provide specific feedback to teachers on instruction
- Maintain curriculum knowledge and train school staff as revisions are made to align to Common Core standards
- Perform other responsibilities as assigned by administration