

# Conducting DEI Audits for Your School Library Collection

## Worksheet

### Step 1. Identify Audit Goals

### Step 2. Determine What You Will Audit

- Section(s) of collection

- Diversity aspect(s)

- |  |   |
|--|---|
| <input type="checkbox"/> Race/Ethnicity                                  | <input type="checkbox"/> Disability                                 |
| <input type="checkbox"/> Refugees and new immigrants                     | <input type="checkbox"/> Neurological challenges and neurodiversity |
| <input type="checkbox"/> Languages                                       | <input type="checkbox"/> Mental health/Illness                      |
| <input type="checkbox"/> Gender Identity                                 | <input type="checkbox"/> Allergies and food intolerances            |
| <input type="checkbox"/> LGBTQ+  | <input type="checkbox"/> Complex health concerns                    |
| <input type="checkbox"/> Family structures                               | <input type="checkbox"/> Religion                                   |
| <input type="checkbox"/> Homelessness/those without stable accommodation | <input type="checkbox"/> Age  |
| <input type="checkbox"/> Socio economic status                           | <input type="checkbox"/> Intersectionality                          |

**Step 3. Get Shelflist and Modify (Which diversity aspects will you add to your shelflist?)**

A large, empty rectangular box with a thick black border, intended for notes or answers related to Step 3.

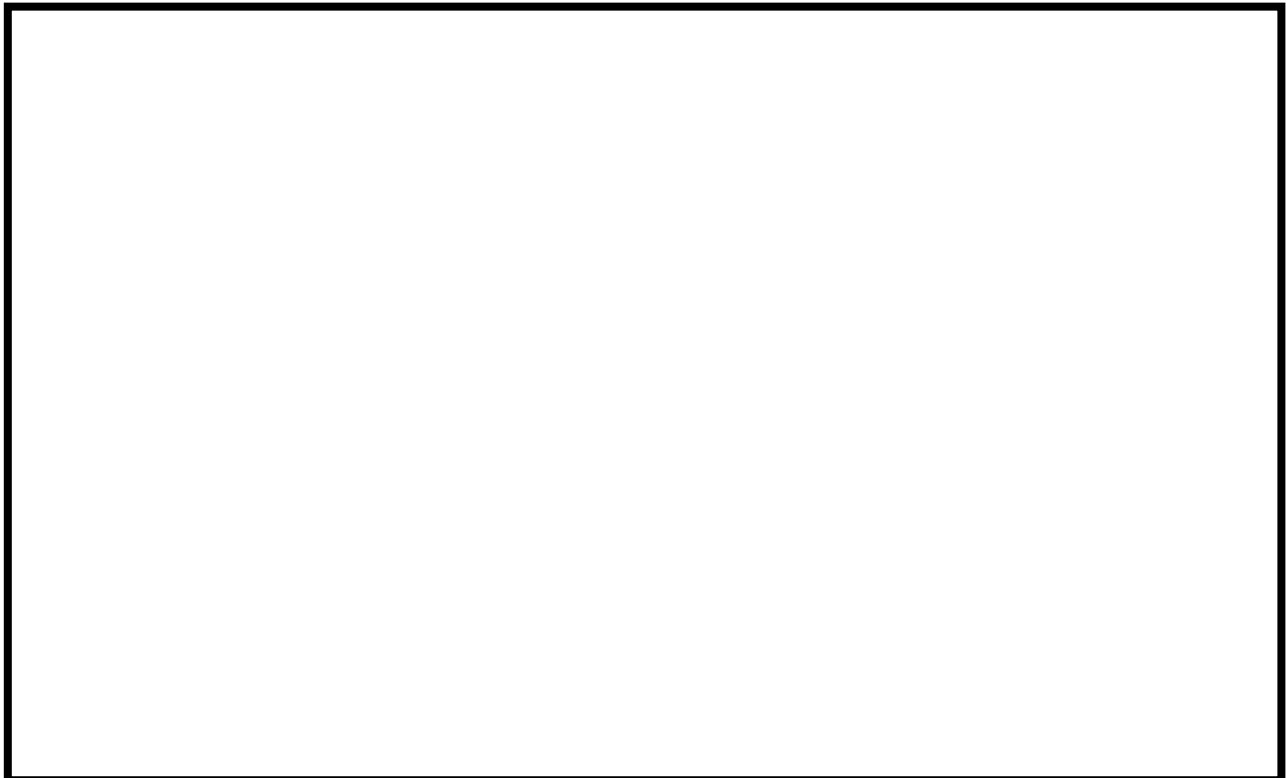
**Step 4. Examine Materials**

**Step 5. Calculate Percentages**

**Step 6. Reverse Audit (Identify possible lists to use for Reverse Audit)**

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**Step 7. Create a Redress Plan**

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