Agenda
Tuesday, 5/12/2020
Time 12:00 PM

1. O/N BOCES Updates
    a. Changes in Media Services Participation
    b. BOCES Career and Tech Work materials Concerns
        i. COVID -19 Course work
    c. Media Services
        i. If teachers need an account send this Link
        ii. Any streaming Media issues contact Laird Burkett
            LBurkett@onboces.org
    d. CSIPD Courses
        i. https://www.onboces.org/Page/1198
    e. Teachers Center
    f. NYSCATE Distance Learning
2. District Distance Learning plans
        i. Confusion over whether work can be scored/ counted for credits
            1. Many districts don't have DL Plans
            2. Many students don't have a device and/or internet access and
                all NIOGA branches are closed
    b. Looking into starting DL in instructional practices for future planning
        i. Role of School Librarian
3. Unable to complete the two required observations for APPR
        i. Waiting for NYSED update
4. AP Updates AP Updates for Schools Impacted by Coronavirus
        i. IEP/504 Concerns - waiting for clarification
    b. Regents Discussions
        i. All Cancelled
5. Log and record keeping requirements by district
    a. Discussion
6. Treating this as vacation
    a. We were instructed to be available at all times. Checking emails at least twice
        a day (which I check every time I ding!) and having webex availability. I can
        be asked at any point between 8AM - 4PM to be able to immediately report.
    b. Concerns
    c. Procedures
7. Essential Services
        i. Day Care

ii. Food Services

iii. Volunteering?

.

8. Hundreds of thousand pages of packets AKA "Packet Panic"
   a. Millions in costs
   b. Drop off, Pick up, US Mail
9. Teachers pay Teachers District Concerns (for send home packets)- Some clarity from me, that I have learned from Stephanie Cole Adams Esq.
   a. About TPT (teachers pay teachers) there are tons of copyright concerns. Mainly that TPT does not regulate what teachers post and sell to make sure it doesn't contain any copyrighted material; then the district photocopies and distributes materials that may be in violation. Teachers have said sellers had lifted passages verbatim from their lessons and copied entire pages without permission. While the company provides a reporting mechanism for infractions, it leaves the policing to the rights holders themselves. There is nothing in this that criticizes teachers (or anyone else) from buying and selling resources using TPT or other avenues. The criticism is of the TPT platform itself. This seems reasonable as any site that profits from the trade in Intellectual Property needs a robust mechanism to ensure that the seller actually has the rights to offer what they sell. Many sellers who are out of compliance may not be aware that they're running afoul of the law when they post materials for sale. In addition to the above issues, teachers may not have appropriate rights to include certain pictures or texts in lessons. Fair Use clauses allow for some reuse leeway, but do not allow educators to sell or profit from the work.
10. Possible Phasing in plans
11. Ideas for Collaboration
    a. Concerns with Zoom? https://protonmail.com/blog/zoom-privacy-issues/
    b. BOCES DS has instructed us to use ZOOM. So my hands are tied, I understand the privacy concerns.
       i. How you can protect your data
    c. As Zoom becomes the standard video conferencing tool, there are some steps you can take to keep your data safe.
    d. Use two devices during Zoom calls: If you are attending a Zoom call on your computer, use your phone to check your email or chat with other call attendees. This way you will not trigger the attention tracking alert.
    e. Do not use Facebook to sign in: It might save time, but it is a poor security practice and dramatically increases the amount of personal data Zoom has access to.

f. Keep your Zoom app updated: Zoom removed the remote web server from the latest versions of its apps. If you recently downloaded Zoom, there's no need to be concerned about this specific vulnerability.
12. Combinating 3rd and 4th Marking Periods
    a. Many districts are considering this.
        i. Thoughts or inputs
13. Nxt School Year?
    a. Everyone just moves forward?
14. Specific Steps taken by SLMS
    a. Last Minute SLS/Media book requests
        i. I plan to make another order while working from home
15. Budget Concerns
    a. Keep essential
    b. Let me know of any issues in budgeting

16. District By District Updates
    a. Albion
        i.
    b. Barker
        i.
    c. Lewiston-Porter
        i.
    d. Lockport
        i.
    e. Lyndonville
        i.
    f. Medina
        i.
    g. Newfane
        i.
    h. Niagara Falls
        i.
    i. Niagara Wheatfield
        i.
    j. North Tonawanda
        i.
    k. Royalton-Hartland
        i.
    l. Starpoint

         i.
   m. Wilson
         i.

17. On going Concerns
   a. I am transitioning from purchasing our products from a group called SCORE to one through Erie 1 called SOLID due to Ed Law 2D concerns. ERIE 1 is the go to for their thoroughness and I feel it is the best move going forward to protect our students' privacy.
   b. Brain Pop will be run only through Michelle Okal-Frink next year.
   c. Turnitin is changing its tune with Ed Law 2D concerns, I will keep you posted. The RFP they submitted is being reviewed at my BOCES. ==(Lindsay, **Google Originality Reports** may be a viable alternative, but I believe districts need to have a G Suite for Education account, to access. -Moe)==
   d. Newsbank will no longer be available, refusing to sign the Family Bill of Rights. Still can be ordered through the vendor if districts want to take that type of risk.
   e. Questions

18. What do you need?
     I would like more elementary online book sites like tumblebooks. I would like to look into buying Pebble Go again for September.

19. Round table

Other:
Kids Discover Trial ==(My teachers have really liked this resource. Might be a good database to consider purchasing, if possible? -Moe)==
https://online.kidsdiscover.com/
Username: **ERIE1TRIAL**
Password: **ERIE1TRIAL**

Erie 1 Internet Resource Group