



Face-to-Face Learn-shops

W16-01 Literacy in the Content Areas (K-12)

The course will be build teaching skills in the areas of comprehension, discussion & questioning strategies, vocabulary, and non-print literacy. Teachers will be given time and opportunity to modify and edit their existing lessons in order to instruct the content in a more literacy based classroom setting. February 2, 8, and March 7, 4:00-7:00pm (9hrs, \$45), *Jeff Betz*

W16-02 Classroom Management for Academic Success (K-12)

Having a hard time getting through material and course content? Frustrated with having to shush students time and time again? Annoyed with the student that never follows directions? Let's get together to learn strategies and ideas from Lee Canter's book: Classroom Management for Academic Success. We will explore behavior narration, corrective actions, behavior management cycle & more! All ideas can be implemented now. February 3, 4:00-7:00pm (3 hrs, \$15), *Katy Franks*

W16-03 Next Generation Science Stds/Square Foot Gardening

Do you have a school garden? Would you like to start one? Learn about the "Square Foot Garden" approach outlined in Mel Bartholomew's book "Square Foot Gardening for Kids". See how cultivating and harvesting vegetables from a school garden (or even window boxes!) can engage your students while they work toward achieving the Next Generation Science Standards. (K-5) February 9, 4:30-7:30pm (3 hrs, \$15), *Brooke Harris*

W16-04 Engage & Assess at the Same Time (K-12)

Whether you are looking for more engaging ways to deliver your lessons (that can also save you time) or an easier, time saving, engaging way to assess your students without any grading. This hands-on course will provide you with multiple tools to do so. Bring an idea, lesson and or assessment you would like to modify or enhance and leave with one ready to use tomorrow. February 10, 4:30-7:30pm (3 hrs, \$15), *Dana Comas-Baez*

W16-05 It's All Fun & Games: Assessing with iPads (1-6)

Formative assessment and review sessions have been made so much easier with the iPad. Plickers, Kahoot, Socrative, and Nearpod will all be covered during this interactive, workshop-style session. Learn about each program and then create materials to take back to your classroom.

W16-05 February 28, 4:00-7:00pm (3 hrs, \$15) OR

W16-14 May 11, 4:00-7:00pm, *Daniel Mault*

W16-06 Using Google Drive, Docs & Forms (K-12)

Use Google docs to create documents and save them to files for easy access via any computer with internet access. Ditch the flash drive and know that your files are safe forever! Explore how to use Google Forms for self-graded multiple choice quizzes. Set up Google Drive with folders, create docs, and make a multiple choice quiz using Google Forms and the Flubaroo add on. Bring any multiple choice questions you already have.

W16-06 February 24, 4:00-7:00pm (3 hrs, \$15) OR

W16-15 April 20, 4:00-7:00pm, *Denise Grandits*

W16-07 Twitter for Teachers

Want to know what all the fuss is over Twitter? Maybe you have an account but don't know all the ways to use it? Come and find out how powerful is for professional educators and the many resources it offers. Or come and find out how to use it! #edtech March 2, 4-7pm-lab (3 hrs, \$15), *Matt Mariglia*

W16-08 Tech Resources and Tools Galore (K-12)

Whether you are overwhelmed by all the tools and resources, looking for an easy way to manage and organize all your tech tools and resources, or just want MORE tools and resources. This hands-on course will help you with all three. March 3, 4:30-7:30pm (3 hrs, \$15), *Dana Comas-Baez*

W16-09 Graphic Organizers for Student Note-Taking (K-12)

Participants will come away with over a dozen hand held study guides to use across content areas and grade levels. Foldables are based on Brain Based Learning by Eric Jensen and allow students to 'chunk' information to more digestible bits.

W16-09 March 10, 4:00-7:00pm (3 hrs, \$15) OR

W16-17 May 19, 4:00-7:00pm, *Brian Scully*

W16-10 Build a Google Site (K-12)

We will work together to build a website using Google Sites. These sites can be linked to existing websites or can stand alone as your teacher site. Post assignments, handouts, calendars, and other updates for easy access for students and parents.

W16-10 March 15, 4:00-7:00pm (3 hrs, \$15) OR

W15-16 May 17, 4:00-7:00pm, *Denise Grandits*

W16-11 Intro to Office 365 (2-6)

The new online version of the Microsoft Office Suite will be introduced during this session. Word, PowerPoint, Excel, OneNote, Sway, plus many new online tools and features available through Microsoft Education will be discussed during this interactive workshop. ***Your district needs to have account.** March 16, 4:00-7:00pm (3 hrs, \$15), *Daniel Mault*

W16-12 Your Teacher Tech Toolbox (K-12)

A boat load of web resources for teachers! The NYS Teaching Standards address technology repeatedly. Come learn some ways how technology and web based applications can help teachers make their lessons better and instruct in the CCLS. March 30, 4-7pm-lab (3 hrs, \$15), *Matt Mariglia*

W16-13 TpT 101: Create Quality Materials & Make Money!

Learn how to create common-core aligned, differentiated, engaging, and PROFESSIONAL materials for your classroom, while making a few extra bucks. Teachers will learn the basics of putting together a quality product to meet the needs of their classroom, as well as how to post these materials on Teachers Pay Teachers to allow true collaboration. Come prepared with a few ideas/activities you've made for your classroom! April 5 and 7, 4-7pm-lab (6 hrs, \$30), *Daniel Mault*

Register at: <https://www.surveymonkey.com/r/ontcwinter2016>

Online Learning! Learn at your own pace and time.

O16-01 Apps for Educators-Assessment Preparation

There are four great apps that are simple to use and essential to your teacher toolkit. Kahoot and Socrative are great websites for quickly assessing students, Quizlet can be used in a variety of ways to help students prepare for upcoming assessments and EdPuzzle is great way to assess, review and engage your students. During workshop you will learn basics, get practice and create assignments and tasks using each application. January 15-29, online (12 hours, \$60), *Kathy Halter*

O16-02 Exploring the Educational Uses of QR Codes

QR (quick response) codes are becoming a great educational tool for both teachers and students to use in the classroom. This unique piece of technology allows for anyone to access information, assignments, and assessments through their smart phone or tablet. January 15-29, online (15 hours, \$75) *Mark Hanes*

O16-03 The Excellent 11: Qualities Teachers and Parents Use to Motivate, Inspire, and Educate Children

This class is based on Ron Clark's motivational book, The Excellent 11, full of ideas and tricks for creating a positive classroom setting and re-energizing your students. Classroom participants will enjoy Ron's humorous stories, while sharing their anecdotes from their own classrooms. Participants will leave this class with fresh ideas to try in their classrooms. **You need to read the book. The Center has some copies for loan.** January 25-Feb 8, online (15 hours, \$75), *Clare Cavanaugh*

O16-04 Working in Groups & Teams

Working in groups and teams is not always easy, and in fact can be challenging. Discover the life cycle of a group/team. Look into the inner workings of how a group/team works and determine the roles that are played. Group cohesiveness and difficult behaviors within the group can be challenging, we'll investigate both. As educators/staff we'll learn/review how to conduct a meeting and discuss handling difficult parent conferences. Of course, this information can be used as we have our students work in groups in or outside the classroom. January 28-Feb 11, online (6 hours, \$30), *Donna Strzalka*

O16-05 Introduction to Using Google for Teachers

Google has made a BIG push into the education field. Learn how to navigate through some of Google's most popular apps, with both personal and professional tips. Chrome, Gmail, Drive, Calendar, Classroom, Voice, and the Chrome Store will all be introduced. February 1-12, online (3 hours, \$15), *Brian Scully*

O16-06 Why Do Americans Stink at Math?

In this Professional Learning Community we will discuss the ongoing study/debate about why Americans stink at math. We will examine the article written by Elizabeth Green and the many responses/debates that have followed in order to truly understand what changes need to be made in our math instruction. (K-12 Math) February 22-March 5, online (12 hours, \$60) *Jessi Toepfer*

O16-07 Adding STEAM to Your Teaching Toolbox (FREE)

This course will explore the STEAM framework, inquiry and Problem-based Learning (PBL). We will connect STEAM to the Common Core State Standards (CCSS) for Math and ELA as well as the Next Generation Science Standards (NGSS). The culmination of the course will be the development of STEAM activities and resources that you can immediately implement into your particular curriculum and grade level.

O16-07 February 22-March 11, online (15 hours, FREE) OR

O16-12 April 1-22, *Dr. Michelle Baird*

O16-08 Vocabulary and the Common Core

This class will be based on the book Vocabulary for the Common Core by Robert Marzano. Participants must obtain a copy of the book and read it prior to the class. In the class participants will learn about and discuss vocabulary development and the new challenges faced in regard to the CCLS. Participants will explore tools and activities for vocabulary development with struggling students and new tools for vocabulary instruction. **The Teacher Center has some copies available for loan.**

February 22-March 7, online (15 hours, \$75) *Kristi Davis*

O16-09 Reading Refresher (K-6)

Teaching the subject of reading can be a challenge. Keeping the momentum going can be just as challenging. There are so many philosophies to consider. We'll investigate and revisit teaching methods to use with elementary school children.

February 23-March 8, online (6 hours, \$30), *Donna Strzalka*

O16-10 Google Drive and Docs

Google Drive and Docs is a user friendly and free suite of online collaborative tools that bring tremendous potential for use in the classroom. These two programs provide the ability to enhance online interaction between teachers, parents, and students. March 1-15, online (15 hours, \$75) *Mark Hanes*

O16-11 Fostering Creativity, Communication & Collaboration

Students feel empowered when they know they have a reason for completing their work; when they know they have an audience. The internet has opened many doors for students to share their work and create a difference in their schools, community, and world. This online course will explore multiple ways to connect students with authentic audiences which will motivate students like never before.

March 4-17, online (12 hours, \$60) *Daniel Mault*

O16-13 Writing and Researching

Teaching our students to use a computer as a tool for education is always a challenge. During this 15 hour workshop we will focus on research and writing in the classroom. We will begin by reviewing and exploring research tools that google has developed to make searching easier and more efficient. We will learn to use the app Evernote to organize and share our research. Next, we will use Google docs to create, collaborate and share a writing piece in MLA format. A final project that can be used in the classroom setting will be required.

April 1-17, online (15 hours, \$75), *Kathy Halter*

Register at: <https://www.surveymonkey.com/r/ontcwinter2016>
<http://onteachercenter.wix.com/ontc>

O16-14 It's All About the Story

Teach your subject material using storytelling methods. Storytelling is the interactive art of using words and actions to reveal the information you are giving. Make your lessons multi-sensory and imaginative with little effort. You and your class will enjoy the change of pace...make teaching and learning fun again! April 4-20, online (9 hours, \$45) *Donna Strzalka*

O16-15 Making Nonfiction Texts Come Alive

This class looks at different types of informational and nonfiction texts and provides strategies for using them in the classroom. Participants will learn many new ideas to use in their classroom while also sharing ideas that they currently use in their own classrooms. Must read the book [Making Nonfiction and Other Informational Texts Come Alive](#), by Kathy Pike and Jean Mumper. **The Teacher Center has some copies available for loan.** April 8-22, online (15 hours, \$75) *Kristi Davis*

O16-16 Things That Matter in Today's Teaching World

This workshop is based on the book [What Great Teachers Do Differently, 2nd Edition—17 Things That Matter Most](#), by Todd Whitaker. This is a must read book for all educators no matter how long you have been teaching. Throughout this workshop, we will be putting to work what Mr. Whitaker brings to life with his story. Topics of discussion will include Teaching Styles, Classroom Management, and Assessing Students. This book will be used as a reference for this course. **Center has some for loan.** April 15-May 1, online (15 hours, \$75) *Kathy Halter*

O16-17 Google Forms Introduction

One of the best features of Google Drive is Google Forms. If you're unfamiliar with this, think of it as a way to create quick surveys and assessments that can be used for a number of applications. With the help of Google, data is easily imported into a Google Spreadsheet, making forms a great way to quickly collect and share information. During this workshop, learn how easy it is to use Google Forms in your classroom. We will also look at Flubaroo a great Add-on for grading assignments! May 6-13, online (3 hours, \$15) *Kathy Halter*

O16-18 The Last Lecture: Creating a Positive Classroom

This class is based on the book, [The Last Lecture](#), written by the late Randy Paus, a college professor that was diagnosed with a terminal illness. He wrote this book to share some life lessons with his children. It became a best seller and touched the lives of many others. It shares the importance of overcoming obstacles and seizing every moment in your life. As you read his story, you will be able to reflect and see how these life lessons can be applied to your life and your own classroom! **You will need a copy of the book.** May 9-23, online (15 hours, \$75), *Clare Cavanaugh*

O16-19 Nix the Tricks: Strategies for Teaching the Math CCLS

This will be a two week online study based upon the book "Nix the Tricks" in order to help teachers with the common core math standards. The Second edition is available for a free download so we will base our work on that. It goes through math skills grades k-high school and how to not use tricks and use sense-making when teaching the CC Standards. (K-12 Math) May 9-23, online (15 hours, \$75) *Jessi Toepfer*

O16-20 Autism in the Classroom

In this class, participants will learn about Autism Spectrum Disorders (ASD) and develop helpful classroom strategies to create better learning opportunities for autistic students. May 13-27, online (15 hours, \$75) *Mark Hanes*

O16-21 Common Sense & the Common Core

Participants will learn teacher-tested and research-based methods for implementing the common core learning standards in practical ways. Participants will share their experiences with the common core and learn new tools and resources. Participants must read the book, [The Common Sense Guide to the Common Core](#), by Katherine McKnight. **The Teacher Center has some copies available for loan.** May 16-30, online (15 hours, \$75) *Kristi Davis*

O16-22 Tech Tools for Formative & Summative Assessment

This online professional development is designed to give you a chance to experience a variety of tools for educators. If you notice they are not all exclusively made for assessing students, but like all good teachers we are going to repurpose to meet your individual classroom needs. This 15 hour workshop is designed to give you choices--there are twelve apps that you will be able to choose from. You will be required to complete a simple artifact or lesson plan for eight of the twelve listed. Tools featured include: Kahoot, Plickers, Socrative, Loupe Collage, Audiotool, QRcodes, Thinglink, EduCreations, Glogster, Google Slides, Google Forms and Todays Meet. This is a great way to learn the basics and see how others use them. June 1-22, online (15 hours, \$75) *Kathy Halter*

To Register: <https://www.surveymonkey.com/r/ontcwinter2016>
Payment is due 2 weeks prior to start date. \$5/hour.
Send payment to O-N Teacher Center, 4124 Saunders
Settlement Rd, Sanborn 14132 or inter-school mail.

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FREE PROGRAMS

These are special offerings that are available to any educator in the Western NY area. They are paid for by the [Far West Teacher Center Network](#) or NYSUT ELT/NEA grant. To register please [click here](#) (unless otherwise noted below).



Growing the P-16 Teaching Profession (2 part mutually exclusive program – you may register for EITHER or BOTH parts)

This 2 part ONLINE program is designed to support either cooperating teachers or any educator interested in improving their instructional practice (both pre- and in-service). Part 1 is for cooperating teachers only (either current or future). This 9 hour segment discusses the new edTPA requirements in great detail and provides strategies for cooperating teachers to support their student teacher and develop a successful co-teaching environment. Part 2 is for any educator. This 6 hour segment focuses on the 7 NYS Teaching Standards and provides strategies for teachers to embed the standards in their daily instructional practice. Topics include: planning, instruction and engagement, assessment, and reflection. NO set login times; work needs to be completed by due dates.

Part 1: January 25 - February 12, 9 hrs; Part 2: February 29 - March 17, 6 hrs, Jill Robinson & Cheryl Herman

***Participants can register for one or both parts. For more information please [click here](#).**

Success of ELLs with Disabilities in a Co-Teaching Setting

Participants will be able to determine how the GE/ENL/SE co-teaching partnership strengthens the success of ELLs with disabilities. Topics addressed include: (1) identify the roles of explicit instruction, specially designed instruction, differentiation, and integrated co-teaching (ICT) in lesson planning and delivery and (2) adapt strategies to more effectively work with ELLs with disabilities. Please bring one live lesson plan (per team) to adapt during the work period.

Audience: ESOL/SE/GE teachers (it is best if the co-teaching team attends together)

January 27, 9am-3pm, Erie 1 BOCES, 355 Harlem Rd, Diane Vigrass and Alexandra Lopez

Differentiated Instruction: Connecting With All Learners

This session raises awareness of research that supports instructional differentiation and examines the basic elements of two differentiation models. The seminar addresses the planning, teaching and learning aspects of differentiated instruction that all teachers may experience. Connections between the NYS Learning Standards across content areas and the NYS Teaching Standards will also be explored.

March 1 and 8, 4:30-7:30pm (6 hours), O/N BOCES Conference Center, Rene Brock

Enhancing our Understanding of Students with Disabilities (SWDs) in a Standards-based Classroom

This seminar is intended for general education teachers who have students with disabilities (SWDs) in their classrooms. Participants will examine how to address the ELA/literacy and math instructional shifts by understanding the supports needed to ensure equal access to instruction. They will also develop criteria needed for standards-based alignment of IEP goals that ensure student success within their classrooms. *Copies of the NYS ELA/Literacy Standards will be provided.*

April 11 and 13, 4:30-7:30pm (6 hours), O/N BOCES Conference Center, Rene Brock

Legal Issues with Implications for the Teaching Profession

In recent years, in both the courts and in the court of public opinion, the teaching profession has come under attack. In cases like Friedrichs, Vergara, and Lederman our notions of effective teaching, tenure, and teacher professionalism have come into question. If the legal and common narrative is that our schools and its teachers are failing, it follows that the very idea of public education is in jeopardy. The intent of this class is to remind participants of the NYS professional teaching standards in light of these legal issues. Revisiting our standards, participants in this class will learn about the legal issues surrounding the work of teaching and teacher professionalism with the intent of creating the narrative that informed teachers are better advocates for their profession, for students, and for public schools.

March 10, 4:30 to 7:30 at the West Seneca Teachers' Association Office, 290 Center Road West Seneca, NY 14224 - contact wstc@wscschools.org to register. Paul Glieco and Kristen Frawley

Teacher Professionalism and Advocacy/Effective Teaching Beyond the Classroom

In recent years, much emphasis has been placed on a teacher's effect on a student's academic growth as measured by test scores. In this measure of effectiveness, little attention is paid to the characteristics of effective teaching as they manifest themselves outside the classroom as teacher professionalism and advocacy. In this class, participants will explore online resources that can be used to stay current with regard to educational reform issues facing our schools. Participants will explore education websites, blogs, and hashtags that highlight teacher professionalism and advocacy for public schools and public schools students.

March 24, 4:30 to 7:30 at the West Seneca Teachers' Association Office, 290 Center Road West Seneca, NY 14224 - contact wstc@wscschools.org to register. Paul Glieco and Kristen Frawley