

NOTES



ORLEANS/NIAGARA BOCES  
REGIONAL SUMMER SCHOOL PROGRAM

GRADES 6-8

AT



**Niagara Wheatfield High School**  
2292 Saunders Settlement Road  
Sanborn, New York 14132

**PARENT/STUDENT HANDBOOK**

*Remedial Courses*

**SUMMER 2019**



## SOCIAL STUDIES

### ELSOC6 Social Studies Grade 6

Students will explore the development and contributions of various Eastern Hemisphere societies while emphasizing the interdependence of all peoples. The core disciplines of economics and geography of these people are used to develop and draw relationships and understandings about the social/cultural, political, and historic aspects of life in the Eastern Hemisphere. The content outline spans from the early people to the 18<sup>th</sup> Century starting with an Introduction to World Geography and Early People. The study will shift to River Civilizations, Greek and Roman Societies, and the spread of Islam. Students will progress through the Middle Ages and the Renaissance, and finish with Political, Economic, and Scientific Revolutions.

This is a one period, remedial course.

### SOC701 Social Studies Grade 7

Students will focus on a chronologically organized study of United States and New York State History. Units of study will include a Review of Global Heritage of the American People prior to 1500 and European Exploration and Colonization of the America's. Students will explore how the United States was created, Experiments in Government, Life in the New Nation, and the period of Division and Reunion as it pertains to the events surrounding the Civil War.

This is a one period, remedial course.

### SOC801 Social Studies Grade 8

Students will focus on a chronologically organized study of United States and New York State History from Industrialization to the Present. Topics of study will include Industrialization as a turning point in United States History, and continue with the United States as an Independent Nation in an increasingly Interdependent World. Students will study the United States between the two World Wars, and the impact as the United States assumes worldwide responsibilities. The conclusion of studies will focus on the changing nature of the American people and events from Post World War II to the Present.

This is a one period, remedial course.



## ORLEANS/NIAGARA BOCES 2019 REGIONAL SUMMER SCHOOL PROGRAM

June 1, 2019

Dear Summer School Candidate:

This handbook has been prepared as a guide for your registration and participation in this year's summer school program.

Please review and familiarize yourself with all of the information.

I am looking forward to working with you towards your successful completion of our summer school program.

Sincerely,

*Joseph Steinmetz*

Director of CTE & Adult/Secondary Programs

### Summer School Administrative Staff

Lead Principal - RSSP Program	Matthew McCall
Principal Middle School	Robert Robinson
Assistant Principal Middle School	TBD
Administrator/Curriculum & Assessment	Lindsay Delaney
Administrator/Special Education	Joshua Janese

### **Summer School Office:**

Office Hours: 7:30 am – 12:30 pm  
Open Dates: July 1 – August 19, 2019\*

**Phone Number: 716-215-3040**  
**Fax Number: 716-716-557-7085**

**\*After August 19, 2019, please contact your home school's guidance department**

## TABLE OF CONTENTS

Student Expectations.....	Page 1
Regulations, Discipline/Conduct, Retention, Scheduling.....	Page 2
Homework, Transportation & Bus Procedures.....	Page 3
Student Appearance Expectations.....	Page 4
Student Attendance Expectations, Student Support Services, Entrances, Visitors.....	Page 5
Clinic, Grading Policy.....	Page 6
Daily/Monthly Schedules.....	Page 7
Course Descriptions .....	Pages 8-10



## HOW TO REGISTER

- 1) Carefully read this entire document.
- 2) Complete the appropriate summer school registration form you were given at your school.
- 3) All forms must be signed by the student, parent/guardian, and home school principal.
- 4) You must bring your completed registration form to your **home school guidance office** from June 1 through June 28, 2019 for regional summer school.
- 5) Registration closes at 9:00pm on June 28, 2019. NO LATE REGISTRATIONS /WALK-INS WILL BE ACCEPTED.
- 6) Student schedules will be mailed to homes on July 3, 2019.
- 7) Summer school begins Tuesday, July 9, 2019.

The Orleans/Niagara Board of Cooperative Educational Services (BOCES) does not discriminate against any employee, student, applicant for employment or candidate for enrollment on the basis of gender, race, color, religion or creed, age, national origin, marital status, disability, sexual orientation, military status, domestic violence victim status, or any other classification protected by law (including, with respect to employees and applicants for employment, genetic predisposition or carrier status), unless based upon a bona fide occupational qualification or otherwise provided for by law. Any person wishing to obtain information about the BOCES procedures for grieving alleged civil rights violations may obtain information by contacting Wayne M. Van Vleet, Director of Labor Relations/Civil Rights Compliance Office, 4232 Shelby Basin Rd., Medina, NY 14103, telephone number 800-836-7510, ext. 2206.

### MAT701 Math Grade 7

The big ideas covered in 7th grade, per the new Common Core Learning Standards, include: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability. Remediation in the necessary topics will be based on the needs of the students.

This is a one period, remedial course.

### MAT801 Math Grade 8

The big ideas covered in 8th grade, per the new Common Core Learning Standards, include: the number system, expressions and equations, functions, and geometry. Remediation in the necessary topics will be based on the needs of the students.

This is a one period, remedial course.

## SCIENCE

### ELSCI6 Science Grade 6

Students will use the scientific method to study and understand the characteristics of the Layers of the Earth. Students will learn how to identify rocks and fossils, and use the rock cycle to show how rocks can be transformed from one type to another. Students will study the processes of erosion and weathering. Students will be working with the levels of organization as they explore cells, tissues, and the many human body systems.

This is a one period, remedial course.



### SCI701 Science Grade 7

Students will explore the physical setting as it applies to properties of matter and physical and chemical changes. Students will study the process of heating and cooling and observe the properties of mixtures and solutions. Students will be studying the living environment as they begin to better understand the elements of our dynamic environment. Topics of study include photosynthesis, respiration, dynamic equilibrium, developmental patterns, biological classifications, ecology, and food webs.

This is a one period, remedial course.

### SCI801 Science Grade 8

Students will be furthering their study of the physical setting as it relates to the properties of matter, and be introduced to the particle theory of matter. A study of the living environment will include cell division, genetics, and reproduction. Students will conclude with a focus on biological diversity and adaptations.

This is a one period, remedial course.

## COURSE DESCRIPTIONS FOR GRADES 6-8

### REMEDIAL COURSES

#### ENGLISH/LANGUAGE ARTS

##### ELRDG6 Language Arts Grade 6

This course is designed to provide focused instruction based on the Common Core Learning Standards. A unit of study of fairy tales will be used to address specific skills and strategies the students need to develop a great understanding of text and text features that support an increase in comprehension.

This is a one period, remedial course.

##### LAN701 Language Arts Grade 7

Teachers will use the Common Core Learning Standards to focus on expository text and the ability to read and comprehend non-fiction through use of the genre study *Exploring Nonfiction*. Students will gather, evaluate and synthesize data from a variety of sources. They will close read nonfiction texts to find facts, develop follow-up questions and gather additional information through use of internet search engines. All classroom work leads to completion of the culminating project, an extensive report for information.

This is a one period, remedial course.

##### LAN801 Language Arts Grade 8

Students will explore the elements of exceptional narrative writing by reading several texts in groups and independently. The Common Core Learning Standards will be the focus of students comparing/contrasting the structure of texts to determine meaning, style, and central themes. Students will respond to literature by composing literary letters and participating in book talks.

This is a one period, remedial course.

#### MATHEMATICS

##### ELMAT6 Math Grade 6

The big ideas covered in 6th grade, per the new Common Core Learning Standards, include: ratios and proportional relationships, the number system, expressions and equations, geometry, statistics and probability, and fluency expectations (multi-digit division and decimal operations). Remediation in the necessary topics will be based on the needs of the students.

This is a one period, remedial course.



## STUDENT EXPECTATIONS

- Dress appropriately for school according to the student appearance expectations in this handbook.
- Do NOT bring the following personal property to school: Games, electronic games, pagers, tapes, CD's, any type of trading cards, pointers, light pens, cell phones, and/or more than \$5.00.

**If you bring an iPod, MP-3 player or other electronic device to listen to on the bus or while walking to school, it must be removed before you enter the building, and when leaving they should not be put on until you are outside of the building.**

**Cell phones are not to be used in the building at any time! They are to be turned off and placed out of sight!**

- Be on time...first bell rings at 8:00 a.m.
- Be prepared and on time for all classes...
  - You have approximately **5** minutes between classes...so you must take the most direct route to your classes.
  - Passes are required at all times (except between classes). All students must use the lavatory passes and sign-out sheet provided in each classroom when going to the lavatory. When going to the office, nurse, media center, or another classroom, students must have an **OFFICIAL SCHOOL PASS**.
- Keep school safe by ...
  - (1) walking and talking in a normal voice & keeping your hands to yourself.
  - (2) remembering that pushing, shoving, running, arguing, and/or fighting will not be tolerated.
- Follow directions...do as you are asked the first time.
- Be respectful and courteous...
  - Treat others and their property the way you want to be treated.
  - You have ownership of your property and only your property.
  - Use appropriate language at all times.
- Gum, candy, medicated lozenges are not allowed.

## REGULATIONS

Summer School is a 6-week (25 instructional days) program. Students who register for Summer School need to be prepared for a great amount of academic work in a relatively short period of time.

Summer School hours are from 8:00 to 11:45 am. Students should arrive no earlier than 5 minutes before the class is scheduled to begin. Students are to leave the building and grounds immediately after class.

### **NO LOITERING!!!**

**Students cannot leave the building in between classes.**

## DISCIPLINE/CONDUCT

- **It is mandatory** that all students behave in such a manner that will **NOT** impede the educational process and respect the right of others.
- Students who ride bikes are responsible for locking their bikes.
- Skateboards, rollerblades, radios, laser pointers, iPods, walkmans, MP-3 players, cellular phones, and beepers are **NOT** allowed in building.
- Students are to be prepared each day for class.
- Grades will be affected by participation, attitude/effort, and on time completion of assignments.
- Smoking (including electronic cigarettes), fighting, possession of illegal items (alcohol, drugs, tobacco, or weapons) will result in suspension.
- Harassment, bullying and intimidation are prohibited and may result in suspension.
- Students who are disorderly or insubordinate may also be suspended.
- Appropriate decorum must be observed at all times.
- Unacceptable language will **NOT** be tolerated.

## RETENTION

In order to assist with the successful completion of summer school, there may be times when a teacher will require a student to either arrive early or remain late from the student's regularly scheduled class. For these occasions, the student will have 24 hours to arrange alternate transportation, if needed.

## SCHEDULING

When you submit the completed application form to your home school guidance department, you are submitting a course request to the summer school program. The summer school master schedule will define the period and/or session that you will attend. Course times **cannot** be requested in advance. Student schedules will not be changed for convenience. If you believe there is an error when you receive your schedule, contact your home school guidance office immediately.

## DAILY SCHEDULE

7:55 AM	Students are allowed to enter building
8:00 AM	Period 1 begins
9:50 AM	End of 1st period
9:55 AM	Period 2 begins
11:45 AM	End of 2nd period

STUDENTS ARE **NOT** ALLOWED TO LEAVE THE BUILDING IN BETWEEN PERIODS!!!

## MONTHLY SCHEDULE

JUNE—JULY				
Monday	Tuesday	Wednesday	Thursday	Friday
24	25	26	27	28 REGISTRATION CLOSES
OFFICE OPENS <sup>1</sup>	<sup>2</sup>	Student schedules mailed <sup>3</sup>	HOLIDAY—OFF <sup>4</sup>	<sup>5</sup>
Faculty Meeting <sup>8</sup>	Start of 6-8 program <sup>9</sup>	<sup>10</sup>	<sup>11</sup>	<sup>12</sup>
15	16	17	18	19
22	23	Mid-term grades close <sup>24</sup>	<sup>25</sup>	Mid-term grades mailed to homes <sup>26</sup>

JULY—AUGUST				
Monday	Tuesday	Wednesday	Thursday	Friday
29	30	31	1	2
5	6	7	8	9
Last day of classes <sup>12</sup>	<sup>13</sup>	Report cards mailed to homes <sup>14</sup>	<sup>15</sup>	<sup>16</sup>
SUMMER SCHOOL OFFICE CLOSED <sup>19</sup>	<sup>20</sup>	<sup>21</sup>	<sup>23</sup>	<sup>24</sup>

## CLINIC

Phone Number: 716-215-3042

The summer school program has a health office with a registered nurse to assist pupils and parents with a child's health concerns. Students may be excused from school because of illness or injury. Parents will be contacted and will be asked to come to the clinic to sign their students out. An updated phone number is absolutely essential. New York State Education Law mandates that the school shall **NOT** administer medicine or perform medical services designed for a physician.



When a child must take any medicine during school hours, parents must submit a **WRITTEN REQUEST** to the Summer School Health Office accompanied by a **WRITTEN** request from the **FAMILY PHYSICIAN** indicating the **NAME OF THE MEDICINE**.

## GRADING POLICY

### FINAL GRADE – ALL REMEDIAL COURSES

The final course grade for all remedial summer school courses is calculated in the following manner:

$$\text{Final Summer School Grade} = \frac{2(\text{Semester 1 Grade}) + 2(\text{Semester 2 Grade}) + \text{Final Exam}}{5}$$

### SEMESTER GRADE

Each semester grade is calculated in the following manner:

**Semester Grade = Class Academic Average as determined by the subject teacher.**

### FINAL EXAMS

- **All students who are registered for a course must sit for a final exam**

## HOMEWORK

The homework policy in summer school is designed to reinforce learning with practice, research, and experimentation. The following guidelines are in place:

- Homework must be handed in on time, complete and to the best of the student's ability.
- Homework is an important part of the class grade.
- If a student is absent, he/she must ask the teacher for homework that was missed.
- If no homework is assigned by teachers, students should still spend time each day reviewing notes, rereading text assignments, practicing math problems, reading and writing for pleasure, etc.
- These activities will build good study habits.
- Set aside a time and place for homework each day.

### *The Value of Homework*

*Homework teaches students how to organize their time!  
Homework reinforces and supplements the content presented in class!  
Homework involves parents and other family members in the student's education!*

## TRANSPORTATION & BUS PROCEDURES

- Home School Districts may provide bus transportation for summer school.
- The bus driver and aide are in authority and are to be treated with respect.
- The driver must not be distracted.
- The student will not move about once on the bus. Sit; don't kneel on the seats.
- Do not prevent others from sitting in their assigned seats.
- The same rules for behavior enforced in school apply to the bus.
- Students are expected to conduct themselves in an orderly and safe manner.
- Ultimately, control of behavior is the responsibility of the parent and continued misconduct will result in discontinued transportation.
- When transportation has been suspended for a student, the student shall not be permitted to ride any other bus.

## STUDENT APPEARANCE EXPECTATIONS

Based on the student appearance expectations issued by the Summer School Program, the guidelines listed below will be observed during Summer School.

The Summer School Program believes that students' appearance should at all times be neat, clean, and appropriate. A student's dress reflects the quality of the school, student conduct, and student's schoolwork. Appropriate dress and personal appearance is the responsibility of the parent/guardian and the student. The student's appearance should not be distracting to other members of the school community or a safety or health risk to the student or others. If we have sufficient grounds for concern about the quality of a student's appearance, a home contact will be made. In some cases, a student might be required to change to more appropriate clothing. The following guidelines will be observed during Summer School:

- Any type of head covering should not be worn in the building, except for those whose religious belief dictates otherwise.
- All fashions should be no more than three inches above the top of the knee when the student is in a standing position.
- All articles which advertise, display, or represent items depicting such themes as alcoholic beverages, tobacco, items with abusive, suggestive, controversial, or a gang-related theme are prohibited.
- If a student chooses to wear layered fashions, each and all layers should comply with the student appearance code.
- All apparel should be fastened and worn appropriately. Pants, skirts, and shorts must be worn at the waist level.
- Above the waist apparel must cover one's entire person except the arms and a modest opening at the neck area and may not be of transparent materials. Baby T's, tank tops, halter tops, sleeveless muscle shirts/t-shirts, pajama pants or shoulderless dresses are not appropriate for school.
- Outdoor clothing, jackets, and hooded tops are not to be worn during the school day for health and safety reasons.
- Skin tight and spandex clothes are prohibited.
- A student whose clothing violates the dress code shall be retained for the remainder of the day or until a parent or designee brings an acceptable change of clothing to the school.



## STUDENT ATTENDANCE EXPECTATIONS

- Students are expected to attend all classes during the summer school program. Consistent with the importance of classroom participation, student absences, tardiness, and early departures will affect a student's grade including credit for classroom participation. Students who are absent from class will be responsible to consult with his/her teacher to make up the work.
- Absences must be called into the summer school office on the morning of the absence.
- Students arriving late to school must stop in the summer school office to obtain a late pass.
- **Students are required by state law to bring a written excuse after each absence or tardiness.** The excuse must be signed by a parent/guardian and include the date and reason for the absence or tardiness.

## STUDENT SUPPORT SERVICES

Support will be available for both middle school and high school students with testing modifications. This includes special education students with IEPs and also general education students with 504 plans. Consultant teachers and assistants will help teachers provide testing modifications and, as time allows, help with class assignments.

We are also available to help the staff. Teachers will be provided with a listing of test modifications for students in their classes. Information will be available when summer session starts and updated as new information is received. If teachers have any questions regarding the needs of their students, they should feel free to contact the consultant staff and we will be glad to help in any way we can.

We will have rooms (TBA) for the students to go to when they need assistance.

We will meet with ALL students with modifications during the first week of classes to explain the help that is available for them. After that, students may request to work with us, or the teachers may decide that they need our help. In either case, students will be given a pass to see the consultant staff for support.

## ENTRANCES TO NIAGARA WHEATFIELD HIGH SCHOOL

Bus Students	Enter through main entrance
Walkers	Enter through main entrance

## VISITORS

- All visitors coming into the building during the school day must report directly to the summer school office.
- Students not registered for our program will not be allowed to visit the school.
- Exceptions to the visitation policy must be cleared through the summer school administration.
- No uninvited visitors will be allowed during school hours.
- Invited visitors must have permission from the school administration at least 24 hours in advance.